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ABSTRACT

Results of a survey conducted in the Spring of 1969 by the Washington Foreign Language Program and local school districts of recent graduates from the University of Washington are presented in this report. Information concerning the background and experiences of 52 practicing teachers in seven urban and suburban districts is summarized in tables on: (1) year of graduation; (2) undergraduate institutions; (3) undergraduate major language; (4) undergraduate minor language; (5) other languages, high school, undergraduate, and graduate; (6) foreign study and travel; (7) credits earned in linguistics; (8) total credits in literature in major language; (9) courses related to foreign language teaching; (10) graduate institution; (11) credits earned since the B.A.; (12) teaching assignments by high school language, level, and subject; and (13) evaluation of college training. (RL)

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SUMMARY OF FOREIGN LANGUAGE TEACHER TRAINING SURVEY

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FL 002 788

Washington Foreign Language Program
University of Washington
1971

SUMMARY OF FOREIGN LANGUAGE TEACHER TRAINING SURVEY

A survey of recent graduates from the University of Washington conducted in the spring of 1969 by the Washington Foreign Language Program and the Seattle, Highline, Everett, Bellevue, Tacoma, Clover Park, and Northshore school districts. Fifty-two practicing teachers from the seven urban and suburban districts participated in the survey: analysis of the results may be found in the section entitled Teacher Training Survey in the body of the report.

1. a)

Year of Graduation	Total B.A.'s Granted
1962	1
1963	1
1964	1
1965	4
1966	12
1967	16
1968	12

No response: 5

b)

Year of Graduation	Total M.A.'s Granted
1964	1
1967	3
1968	1

2.

Undergraduate Institution	Total B.A.'s Granted
University of Washington	19
Seattle University	3
Washington State University	4
Western Washington State College	4
University of Puget Sound	6
Seattle Pacific College	5
Whitman College	2
University of Portland	1
University of Idaho	1
University of Colorado	1
Colorado College	1
Iowa State University	1
University of Southern California	1
University of California at Santa Barbara	1
California State University	1
San Fernando Valley State College	1

3. a) Undergraduate major language:

French 20
German 4
Italian 1
Japanese 1
Russian 1
Spanish 25

b) Total credits in the major undergraduate language:

Years of high school language study

Average	Total	No. of respondents
(2.64)	103	39

College semester

Average	Total	No. of respondents
(36.32)	690	19

College quarter

Average	Total	No. of respondents
(47.79)	1,816	38

4. Undergraduate minor language:

English 4
French 14
German 3
Russian 1
Spanish 5

No answer: 25

5. Other languages, high school, undergraduate and graduate:

Years of high school study

	Average	Total	No. of respondents
French	(1.5)	9	6
German	(1)	4	4
Italian			
Latin	(2.25)	18	8
Portuguese			
Russian			
Spanish	(2)	6	3

College semester credits

	Average	Total	No. of respondents
French	(15)	60	4
German	(6.33)	19	3
Italian	(16)	16	1
Latin			
Portuguese			
Russian	(14)	14	1
Spanish	(5)	5	1

College quarter credits

	Average	Total	No. of respondents
French	(30.67)	276	9
German	(18.67)	56	3
Italian	(9)	9	1
Latin			
Portuguese	(15)	15	1
Russian	(13.5)	27	2
Spanish	(31.8)	159	5

6. Foreign study and travel: 40 respondents total

Year	No. of participants
1956-1961	8
1962	2
1963	2
1964	9
1965	11
1966	6
1967	8
1968	6

Main Purpose	No. of participants
Study	9
Travel	10
Study and Travel	20
Work	6

7. Credits earned in linguistics: 33 respondents total

Course	Semester Credits	Quarter Credits		
		Average	Total	No. of Respondents
Romance Ling. 401		(3)	45	15
Span. or Fren. 409		(4)	24	6
Ling. 401-402		(4)	12	3
Ling. 419		(3)	3	1
Span. Ling.(N.Y.U.-Madrid)		(1)	1	1
Structure of Lang. (French, German)		(2.5)	5	2
Old French Philology		(6)	6	1
Applied Linguistics		(3.4)	17	5
Linguistics (unspecified)		(3)	21	7

8. Total credits in literature in major language: 46 respondents total

College Semester

	Average	Total	No. of Respondents
200 level courses	(4.86)	34	7
300 level courses	(12.64)	139	11
400 level courses	(10.71)	150	14
500 level courses	(7.75)	31	4
600 level courses	—	—	—

College Quarter

	Average	Total	No. of Respondents
200 level courses	(8.8)	132	15
300 level courses	(13.19)	343	26
400 level courses	(12.17)	353	29
500 level courses	(11)	88	8
600 level courses	(10.5)	21	2

9. Courses related to foreign language teaching:

College Semester Credits

	Average	Total	No. of Respondents
Foreign language methods course	(2.9)	29	10
Studen' teaching	(7.64)	84	11

College Quarter Credits

	Average	Total	No. of Respondents
Foreign language methods course	(3.71)	115	31
Student teaching	(14.93)	418	28

10. Graduate Institution: 40 respondents total

Graduate Institution	No. of Respondents
University of Washington	21
University of Washington and the University of Paris	1
University of Washington and Colorado State Univ.....	1
University of Washington and the Univ. of Arizona	1
Washington State University	1
Central Washington State College ...	5
Western Washington State College ..	2
Seattle Pacific College	1
University of Puget Sound	1
University of Puget Sound and Pacific Lutheran University ..	2
University of California at Santa Barbara	1
University of Arizona and University of Oregon	1
Montana State	1
University of Colorado and Willamette University	1
University of Colorado	1
Mary Baldwin (Madrid), Wheaton College and Middlebury College	1
N.Y.U. (Madrid)	1
Universidad Veracruzana (Jacapamex)..	1
University of Arizona (Guadalajara) and University of Wisconsin	1
University of Arizona (Guadalajara) and Stanford	1
University of Granada	1
Universidad Iberoamericana	1
University of the Americas	1
University of Grenoble	1
Temple University (Sorbonne)	1
Institute de Tourisme	1

Graduate Institution	No. of Respondents
University of Bordeaux	1
University of Salzburg (Austria)....	1
University of Berlin and Goethe Institute	1

11. Credits earned since B.A.:

a) Completion of Fifth Year Requirement

Complete	Incomplete	No response
8	42	2

b) Credits earned in major language

College semester

Average	Total	No. of Resp.
(1.96)	49	25

College Quarter

Average	Total	No. of Resp.
(2.84)	70.9	25

c) Credits earned in other languages

Semester	Quarter
35	47.5

d) Credits earned in education

Semester	Quarter
52	92.5

e) Credits earned in other areas

Semester	Quarter
59.8	55

12. a) Teaching assignments, by grade level and subject, expressed as a percentage of time. Grades 4-8:

	Grades 4-6			Grades 7-8		
% of time	2.84			29.95		
Subject	Sp.	Fr.	Germ.	Sp.	Fr.	Germ.
% of time	2.84	0	0	13.01	15.63	1.31

continued

12 b) Teaching assignments, by high school language level and subject, expressed as a percentage of time. Levels 1-3:

	Level 1					Level 2					Level 3				
% of time	29.53					17.25					7.03				
Subject	Sp.	Fr.	Ger.	Swed.	Jap.	Sp.	Fr.	Ger.	Swed.	Jap.	Sp.	Fr.	Ger.	Swed.	Jap.
% of time	14.14	10.82	2.80	.98	.79	7.35	7.84	.59	.49	.98	3.01	2.94	.39	.49	.20

c) Teaching assignments, by high school language level and subject, expressed as a percentage of time. Levels 4-6:

	Level 4			Level 5			Level 6			Non-Foreign Language Unspecified
% of time	3.40			1.47			.49			8.04
Subject	Sp.	Fr.	Ger.	Sp.	Fr.	Ger.	Sp.	Fr.	Ger.	
% of time	2.42	.78	.20	1.27	.20	0	.49	0	0	

13. Evaluation of college training:

a)

Language training considered in light of teaching needs

	Superior	Good	Adequate	Poor	Inadequate	No. of Respondents
Aural comprehension	30.6%	40.8%	14.3%	12.2%	2.0%	49
Speaking ability	16.3%	34.7%	22.4%	16.3%	10.2%	49
Reading ability	33.3%	58.3%	6.3%	2.1%	--	48
Writing ability	12.2%	57.1%	24.5%	6.1%	--	49
Knowledge of Grammar	14.6%	54.2%	25.0%	6.3%	--	48

b)

Training in literature in light of teaching needs

	Superior	Good	Adequate	Poor	Inadequate	No. of Respondents
Knowledge of literature	17.0%	55.3%	23.4%	4.3%	--	47

c)

Training in background culture and customs

	Superior	Good	Adequate	Poor	Inadequate	No. of Respondents
Knowledge of customs, etc.	18.4%	26.5%	30.6%	20.4%	4.1%	49

d)

Training in techniques of foreign language teaching

	Superior	Good	Adequate	Poor	Inadequate	No. of Respondents
Knowledge of techniques	12.5%	20.8%	41.7%	16.7%	12.3%	48

e)

Evaluation of the effectiveness of foreign language methods classes

	Superior	Good	Adequate	Poor	Inadequate	No. of Respondents
Effectiveness of methods classes	10.4%	16.7%	39.6%	20.8%	12.5%	48

f)

Evaluation of practice teaching period

	Superior	Good	Adequate	Poor	Inadequate	No. of Respondents
Master teacher qua language teacher	41.8%	25.5%	23.5%	7.8%	2.0%	49
Master teacher qua master teacher	39.2%	23.5%	15.7%	17.6%	3.9%	49
Percentage of practice teaching in the major language	71.4%	16.3%	4.1%	6.1%	2.0%	